



# Year 1 Curriculum Newsletter

## Term 3 and 4 I'm Holding out for a Hero!



The core areas of learning for this term are:

### Maths

#### Learn Its

- Counting in 5's.
- Number bonds to 10.
- Adding 2 or 3 to a number within 10.

#### Maths, No Problem! Main maths

- Ordinal numbers and position.
- Adding within 20.
- Add by counting on.
- Adding by bridging 10.
- Completing Number Sentences—Addition.
- Making addition stories.
- Solving picture problems.
- Subtracting by crossing out.
- Subtraction by number bonds.
- Subtraction by counting back.
- Making Subtraction stories.
- Solving Picture Problems—Subtraction.
- Fact Families.
- 2D and 3D shapes.
- Numbers to 40.
- Counting in tens and ones.
- Word problems.
- Early multiplication skills.
- Arrays.
- Early division skills.

### Literacy

#### Reading

- Revising all phonic patterns learned so far and essential reading skills.
- Retelling stories.
- Reading, learning and performing poems.
- Features of non-fiction texts.
- Reading and following instructions.

#### Literacy- Reading - VIPERS:

V- Vocabulary- Finding the meaning of words.

I-Infer- Making inferences using clues from the text.

P- Predict- Using the text to make plausible predictions.

E- Explain- Explain how content contributes to the meaning as a whole.

R- Retrieve- Finding key information from the text.

S- Sequencing- ordering events in a story.

#### Writing Genre

- Labelling pictures and diagrams.
- Writing Captions.
- Information texts— non chronological reports, instructions.
- Retelling known stories.

#### Handwriting

- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Form capital letters accurately.
- Form numbers 0-9 accurately.

#### Grammar and Punctuation

- Leave spaces between words.
- Can join words and join clauses using 'and' 'because'.
- Can begin to punctuate sentences using a capital letter, full stop and question marks.

### Science:

#### Seasonal changes

- Making observations.
- Recording the weather daily.
- Looking at seasonal changes.



#### Materials and their properties.

- Sorting and classifying
- Making predictions
- Testing out an idea fairly.



**Science week:** Ocean habitats and the effect of pollution specifically plastic on our oceans and sea creatures.

### Special Days:

- Book week including dress up day and theatre performance.
- Science Week.
- Visit to the Mosque.
- Visit from North Hykeham fire service.

## History: - Heroes through History

### Ernest Shackleton and Florence Nightingale

- Name at least one way of finding out about the past of themselves and others.
- Ask and answer questions about the past events in their own lives and beyond living memory.
- Communicate learning using talk and other genres learnt in Literacy.



## Computing – Information Technology:

### Internet Safety:

- Use technology safely and respectfully, keeping personal information private, identify where to go for help and support, when they have concerns about content or contact on the internet or other online technologies.
- Use programmes to experiment with manipulating existing images.
- Use own photos as a starting point for other pieces of work.
- Use various paint based programmes to draw with different sized lines.
- Chose appropriate colours (linked to knowledge of colour from painting).
- Change the texture of the brush.

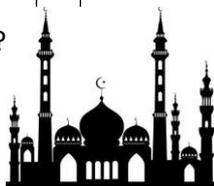
## PE:

### Partner skills and Team games

- Move confidently in a range of ways safely negotiating space.
- Pat, throw, kick, stop and sometimes catch a ball.
- Accurately shadow a partner's movement.
- Create simple movement patterns, showing awareness of rhythm.

## RE: Islam

- Key vocabulary / Pre Learning – Islam, Muslim, Mosque, Allah, Prayer Rituals.
- What do Muslims believe?
- How do Muslims express their beliefs?
- Which celebrations are important to Muslims?
- What are the key practices associated with celebrations and what do they tell us about God, humans and the world.



## Music:

- Sing songs in different styles conveying different moods (happy sad, angry) and with a sense of enjoyment.
- Perform an action or a sound (clapping, stamping, etc on a steady beat whilst singing.
- Imitate a rhythmic pattern on an instrument.
- Play a single pitched note to accompany a song (drone).
- Play with help the rhythmic pattern of a spoken sentence.
- Use graphics / symbols to portray the sounds they have made.
- Recognise and respond through movement / dance to the different characteristics and moods of the music.

## DT: Healthy eating- cooking a healthy soup and baking bread.

- Use the basic principles of a healthy and varied diet.
- Understand where food comes from.
- -Claw knife technique soft foods.
- -Snipping herbs in a jug using scissors.
- -All in one cake mixing.
- -Dividing Mixture into tins.
- -Kneading - Bread rolls.
- -Glazing - brushing with egg, milk, oil.



## Art:

### Collage skills

- Chose appropriate colours (linked to knowledge of colour from painting).
- Cut and rip papers and materials.
- Layer materials to create an effect.
- Choose embellishments to complete artwork.

### Textiles:

- Weave on a notched loom using a variety of material, textures and sizes.

## PSHE:

- About different types of feelings.
- About managing different types of feelings.
- About change or loss and how this can feel.
- Celebration foods for special times.
- Playground games from around the world.
- Sun safety.