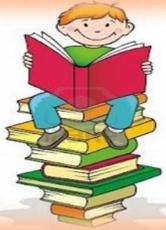


**EYFS**  
**Term 4**

# Its all in a Book!



## **Understanding the world (The world)**

To Talk about changes in materials.  
Taking care of our outside environment and talking about changes.

## **Creative Development (Music)**

Practising our rhythm and beat.  
Singing familiar songs.

## **Special days**

Dress up day—book week.  
Greatest Fairy Tale Performance.  
Learning about the celebration of Easter.

## **Understanding the world (Technology)**

Using iPad's for a purpose.  
Using programmable toys.

## **Creative Development (Art and imagination)**

Choosing colours for a purpose.  
Acting out narratives.  
Exploring colour mixing.

## **Understanding the world (People and the community)**

To understand that we are all similar but different!  
To read stories about diversity.

## **Physical and Health Care**

Climbing under, over and through.  
Gymnastic skills.  
Practising our handwriting.  
Talking about a healthy diet and ways to keep healthy and safe.

**HOW TO HELP AT HOME;** Share your child's reading ensuring that they use Fred in their head'. Encourage them to use their writing in their play and focus on the correct letter formation. To keep reading familiar stories and keep introducing the children to new vocabulary that they can use in their play. Spot numbers and shapes in the environment and discuss the features of these. Do counting, simple addition and subtraction and collecting a set number of things whilst playing or during everyday life for example, can you get three forks and three knives out.



## Maths

Number recognition.  
Counting forwards and backwards.  
Addition using single digits.  
Checking amounts are equal.  
Subtracting 1 and then 2.  
Doubling and halving of amounts.

## English

### Speaking and Listening

Learning new vocabulary.  
Telling stories with different sentence openers.  
Listening to and enjoying familiar stories.  
Listening to each others ideas.

### Reading

Continuing our phonics program and building up our Fluency.  
Learning new sounds.  
Discussing familiar stories and their characters.  
Looking at non-fiction books.

### Writing

Using our phonic knowledge to write words.  
Hold a sentence, write a sentence.  
Using our finger spaces and full stops.



### Key Information:

Reading books are changed Monday and Friday.  
PE day this term is a Thursday.

