



Year 5 Curriculum Newsletter

Term 1 and 2 – The Tudors!



We will be travelling back in time to the 1500s to meet the terrifying Tudors – a domineering dynasty that changed our history!

Meet Jack Greene, a Tudor pedlar, and learn from his abundance of fascinating artefacts and visit Gainsborough Old Hall- one of the best preserved Tudor buildings in England. Paint Tudor portraits and learn a Tudor dance!

The core areas of learning for this term are:

Mental Maths / Calculating:

Partition, read, round and order numbers with up to 3d.p.
 Read numbers with up to 9 digits.
 Recognise the value of each digit.
 Order and round numbers with 3 decimal places.
 Order and round 8 digit numbers to the nearest power of 10.
 Count forwards and backwards in powers of 10.
 Continue to recite all times tables facts.
 Count back into negative numbers.
 Read a mark between two known amounts (including on graphs, charts and measuring cylinders).
 Count forwards and backwards in 0.1, 1, 10, 100, 0.2, 2, 20, 200, 0.5, 5, 50, 500, 2.5, 25, 250.
 Understand prime numbers and find prime numbers up to 100.
 Multiply and divide whole numbers and decimals by 10, 100 & 1000.
 Reinforce strategies using the 4 operations.

Main Maths:

Place value

Read, write and order numbers up to 10,000,000.
 Round numbers.
 Calculate and problem solve using the 4 operations.
 Recognise, use and problem solve with fractions.
 Calculate and problem solving with decimals.

Science:

Materials and their properties

Plan and conduct investigations.
 Record and analyse results.

Mixing and separating materials

Investigate how to separate a mixture of materials using different methods.

Computing – Information Technology:

Internet research.
 Word processing.
 Coding and debugging.

Literacy – Writing:

Narrative- Kensuke’s Kingdom.
 Diary entry- Kensuke’s Kingdom.
 Non-chronological report- Jack Greene.
 Newspaper reports – Anne Boleyn.
 Non- fiction- Kensuke’s Kingdom.

Literacy - Grammar and Punctuation:

Basic sentence punctuation.
 Simple, compound and complex sentences.
 Relative clauses.
 Parenthesis.
 Tenses.

Literacy – Spelling:

Term 1 - Suffixes: cious, tious,
 - **Homophones**

Word list: accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy

Term 2 - Suffixes: cial, tial
 - **Homophones**

Word list: convenience, correspond, criticise, curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equipped, equipment, especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government

Literacy - VIPERS:

V- Vocabulary- Finding the meaning of words.
 I-Infer- Making inferences using clues from the text
 P- Predict- Using the text to make plausible predictions.
 E- Explain- Explain how content contributes to the meaning as a whole.
 R- Retrieve- Finding key information from the text.
 S- Summarise- Summarise the main ideas.

History:

Give opinions based on different sources of information – Henry VIII and his wives.
 Understand bias and that not all sources of information are reliable – Henry VIII.
 Place dates and time periods in order using an appropriate scale – Tudor timelines and Tudor family tree.
 Identify the features of past societies and periods – Jack Greene.

French:

Speak, listen, read and translate
 - My School.

Art:

Create a Tudor portrait in the style of Hans Holbein.

DT:

Design and make a product- *The Apprentice*- style!

Visits:

Gainsborough Old Hall
 Friday 4th October

Visitors:

Jack Greene – Tudor Pedlar
 Thursday 12th September

PE:

Tudor Dance.
 Football.

PSHE / Values:

September – Quality.
 October – Co-operation.
 November – Thoughtfulness.
 December – Peace and happiness.

How you can help:

Research any of the above curriculum areas with your child and let us know your findings!

Listen regularly to your child read.

Help your child to learn their spellings ready for their weekly test.

Practise and test your child on their multiplication tables and Learn its.

Reminders:

Homework will be set every Friday and collected in the following Thursday.

Spellings will be tested weekly.

Please ensure that your child's PE kit is in school all week.

Can you help us?

If you feel you can help us in any way with the work that we are covering, then please let us know.

Have you any spare time that you could give us? Even just an hour a week? We would really appreciate your time and support to help listen to the children in our classes read aloud. If so, please see your child's class teacher.

