



Year 4 Curriculum Newsletter

Terms 1 and 2 – Eruption



This term we are looking at the Romans and how they erupted onto the scene with a focus on how they still influence our lives today.

We are planning a visit from an 'Ancient Roman' who will help us with this learning.

In Science, we will learn about states of matter and sound and think about the latter throughout our music lessons.

In Art, we will be designing and making our own Roman mosaic and looking at Roman chariots in D.T.

We look forward to sharing the learning with you.

The core areas of learning for this term are:

Numeracy - Mental Maths

Reading and understanding 3 and 4 digit numbers.
Counting in 3s and 6s and the 6 x table.
Partition 2 decimal place numbers.
Counting in 25s, 250s, 2500s and 0.2s, 0.5s and 0.25s.
Understand 1 decimal place numbers.
Add thousandths and tenths.
Doubling and halving 2 and 3 digit numbers.
Number bonds to 1000.
Multiply and divide whole numbers by 10 and 100.
Write fact families for the times tables learned e.g.
 $3 \times 6 = 18$, $6 \times 3 = 18$, $18 \div 6 = 3$ and $18 \div 3 = 6$
Add 2 multiples together e.g. $11 \times 32 = 11 \times 30 + 11 \times 2$.
Add and subtract 3 digit numbers.
Multiply and divide using 2, 5, 10, 3, 4, 8 and 6 times tables.

Numeracy – Main Maths

Place Value.
Formal written methods for addition, subtraction and multiplication.

Computing

Developing our typing skills.
Ongoing use of Word.
Using the Internet safely.
Scratch, Lego Wedo and Kahoot.

Science

States of matter.
Sound.
Using different methods of scientific investigation.

Literacy

Writing

Writing recounts – diary entry.
Non-chronological reports – Roman soldiers and Boudicca's army.
Literacy focus text: Escape From Pompeii by Christina Balit.

Grammar and Punctuation

Compound/complex sentences.
Co-ordinating/subordinating conjunctions.
Nouns and pronouns.
Expanded noun phrases.
Adjectives.
Verbs.
Adverbs.

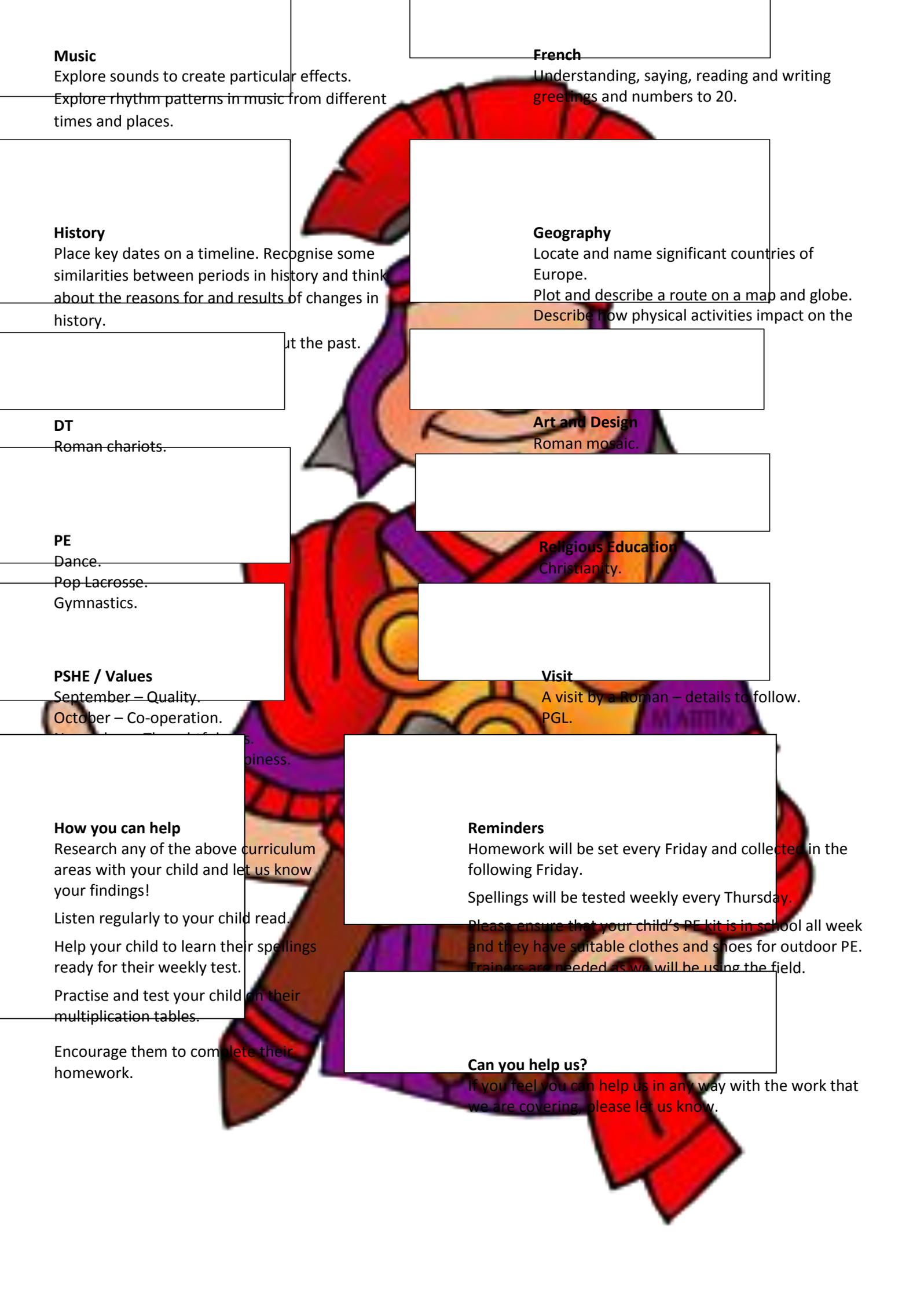
Tenses.
Paragraphs.
1st and 3rd person.

Spelling

Recap Year 3 spelling rules.
Homophones.
Prefix il, im, ir, anti.
Words with endings sounding like zh, er spelt sure, ture.
Suffix ation added to verbs to form nouns.
Y4 key words.

Literacy - Reading

Reading with expression.
Retrieval – Quoting directly from the text to support thoughts and discussions, marking/highlighting the text to support this.
Exploration – Identifying how language is used to build tension. Identifying the language features of different non-fiction genres.
Analysis – Identifying different non-fiction genres.
Deduction – Identifying relationships between characters and how characters are built from small details.



Music

Explore sounds to create particular effects.
Explore rhythm patterns in music from different times and places.

French

Understanding, saying, reading and writing greetings and numbers to 20.

History

Place key dates on a timeline. Recognise some similarities between periods in history and think about the reasons for and results of changes in history.

Geography

Locate and name significant countries of Europe.
Plot and describe a route on a map and globe.
Describe how physical activities impact on the

ut the past.

DT

Roman chariots.

Art and Design

Roman mosaic.

PE

Dance.
Pop Lacrosse.
Gymnastics.

Religious Education

Christianity.

PSHE / Values

September – Quality.
October – Co-operation.

Visit

A visit by a Roman – details to follow.
PGL.

How you can help

Research any of the above curriculum areas with your child and let us know your findings!

Listen regularly to your child read.

Help your child to learn their spellings ready for their weekly test.

Practise and test your child on their multiplication tables.

Encourage them to complete their homework.

Reminders

Homework will be set every Friday and collected in the following Friday.

Spellings will be tested weekly every Thursday.

Please ensure that your child's PE kit is in school all week and they have suitable clothes and shoes for outdoor PE. Trainers are needed as we will be using the field.

Can you help us?

If you feel you can help us in any way with the work that we are covering, please let us know.