



Year 3 Curriculum Newsletter

Terms 1 and 2 – Narnia



This term is all about Narnia, with a focus on the novel *The lion, the witch and the wardrobe*. We will be using this focus to develop our knowledge of climate in Geography. In Science, we will learn about rocks, fossils and magnets. In Art, we will be sketching and painting, using cold and warm colours. We look forward to sharing our learning with you.

The core areas of learning for this term are:

Numeracy - Mental Maths

Partitioning 4 digit numbers and numbers with 1 decimal place.
Counting in 8s and the 8 x table.
Counting in tenths.
Adding multiples of one thousand.
Doubling 3 digit numbers.
Halving multiples of 100.
Multiplying and dividing whole numbers by 10.
Working out fact families for multiples of 10 e.g. $3 \times 80 = 240$, $240 \div 80 = 3$.

Numeracy – Main Maths

Place value – Hundreds, tens and ones.
Addition and subtraction – 3 digit numbers.
Multiplication and Division – 3 digit numbers.

Science

Magnets
Observing how magnets attract or repel each other and attract some materials and not others.
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet or not.
Describe magnets as having two poles.

Rocks
Compare and group together different kinds of rocks.
Describe how fossils are formed.

Using different methods of scientific investigation

Computing

Developing our typing skills.
Ongoing use of Word.
Using the Internet safely.
Using Publisher.
Coding.

Literacy – Writing

Fiction:
The lion, the witch and the wardrobe – writing a portal story.

Non-fiction:
Non-chronological report - linked to Geography.

Literacy - Grammar and Punctuation

Compound/complex sentences.
Co-ordinating/subordinating conjunctions.
Expanded noun phrases.
Adjectives.
Verbs.
Prepositions and prepositional phrases.
Tenses.
Using speech marks to show direct speech.
Using apostrophes to show possession.
Adverbs.

Literacy - Spelling

Prefixes.
Suffixes.
Y3 key words.

Literacy - Reading

Reading with expression

Retrieval – Quoting directly from the text to support thoughts and discussions, marking/highlighting the text to support this.

Exploration – Identifying how language is used to build tension. Identifying the language features of different non-fiction genres.

Analysis – Identifying different non-fiction genres.

Deduction – Identifying relationships between characters and how characters are built from small details.

Identifying underlying themes.



Music

Explore the different sounds one instrument can make.
Using symbols to represent sound.
Investigate different sounds on tuned and untuned instruments.

French

Greetings.
Numbers.
Weather.

Geography

Exploring the similarities and differences over time linked to climate change.

Art and Design

Art – Sketching and using watercolours.

DT

DT skills will be covered in term 3 & 4.

History

History skills will be covered in term 3 & 4.

PE

Tag rugby – Synergy coaches.
Orienteering.
Dance.

Religious Education

Hinduism – Hindu beliefs, festivals and celebrations.

PSHE / Values

September – Quality.
October – Co-operation.
November – Thoughtfulness.
December – Peace and Happiness.

Reminders

Homework will be set every Friday and collected in the following Thursday.

Spellings will be tested weekly. The children are also going to be set up on My Book Blog and Times Tables Rock stars to support their reading and multiplications.

Please ensure that your child's PE kit is in school all week and they have suitable clothes and shoes for outdoor PE. Trainers are needed as we will be using the field.

How you can help

Research any of the above curriculum areas with your child and let us know your findings!

Listen regularly to your child read.

Help your child to learn their spellings ready for their weekly test.

Practise and test your child on their multiplication tables.

Encourage them to complete their homework.

Can you help us?

If you feel you can help us in any way with the work that we are covering, please let us know.