

| 1. Summary information 2019/20 | | | | | |
|------------------------------------|---------------------------|----------------------------------|---------|--|----------------|
| School | Ling Moor Primary Academy | | | | |
| Academic Year | 2019/20 | Total PP budget | £33,000 | Date of most recent PP Review | June 2018 |
| Total number of pupils inc Nursery | 395 | Number of pupils eligible for PP | 20 | Date for next internal review of this strategy | September 2020 |

| 2. Current attainment (KS2 Academic year 2018-19) | | |
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| | <i>Pupils eligible for PP (your school) 7 children (100%) 4 Boys (85.8%) 3 Girls (14.2%)</i> | <i>Pupils not eligible for PP (national average)</i> |
| % achieving expected standard or above in Reading | 57.7 % (4 children) | 73 % |
| % achieving expected standard or above in Writing | 85 % (6 children) | 78 % |
| % achieving expected standard or above in Maths | 57.7 % (4 children) | 78 % |
| % achieving expected standard or above in Reading, Writing and maths | 42.8 % (3 children) | 64 % |

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

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| A. | Early speech and language to including development of vocabulary |
| B. | Attitudes to learning including resilience |
| C. | Specific learning difficulties |
| D. | Gaps in prior learning |

External barriers *(issues which also require action outside school, such as low attendance rates)*

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| E. | Life experience and aspirations |
| F. | Attendance and punctuality |
| G. | Reading experiences and access to books (impacting upon fluency) |

| 4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i> | | Success criteria |
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| A. | All children successfully develop the required level of early speech and language to include development of vocabulary | <ul style="list-style-type: none"> • Welcomm assessment takes place for all children in EYFS in receipt of PP • Specific intervention takes place based on outcomes of assessment • Phonics outcomes for pupils in receipt of PP are at least in line with those of other children |
| B. | All children have positive attitudes to learning including resilience | <ul style="list-style-type: none"> • Children in receipt of PP funding have access to counselling services as required • Enrichment opportunities that develop aspiration are available to all children in receipt of PP and these children are given priority • Through CPD, a clear focus on cognition and metacognition takes place to enable all staff to understand how to better develop positive learning attitudes and outcomes |
| C. | Any specific learning difficulties are identified and addressed | <ul style="list-style-type: none"> • Focused TA support is in place • Detailed assessments are carried out for all children in receipt of PP • Interventions take place (such as 1 to 1, focussed multiplication tables, spelling focus) |
| D. | Children's gaps in prior learning are addressed | <ul style="list-style-type: none"> • Identified children in receipt of PP receive Catch UP numeracy or literacy intervention • Focused TA support is in place • Detailed assessments are carried out for all children in receipt of PP |
| E. | All children have positive life experience that provides 'real-life' learning and builds aspirations | <ul style="list-style-type: none"> • All children in receipt of PP benefit from school experiences and visits • Enrichment opportunities that develop aspiration are available |
| F. | All children have high attendance and punctuality | <ul style="list-style-type: none"> • All children in receipt of PP have attendance that is 95%+ • No children in receipt of PP have no concerns regarding punctuality • All children in receipt of PP have the necessary uniform through subsidy |
| G. | All children have access to a wide range of reading opportunities and develop a passion for reading | <ul style="list-style-type: none"> • MyBookBlog is used by all eligible PP children • All children in receipt of PP have access to high quality reading materials • All children in receipt of PP have opportunity to discuss books |

Below is a breakdown of expenditure from the previous year spending and impact: 2018-19

Pupil Premium Strategy 2018/19

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|---|---------|---|----------|---|----------------|
| Academic Year | 2018-19 | Total PP budget 2019-19 | £ 33,000 | Date of most recent PP Review | June 2018 |
| Total number of pupils inc Nursery | 384 | Number of pupils eligible for PP | 20 | Date for next internal review of this strategy | September 2019 |

| Intervention | Description of in school use | Amount allocated Total: | Impact Summary 2017/18 |
|------------------------------|---|--------------------------------|--|
| Teaching and Learning | Intervention groups with TA support | £9600 | All pupils in receipt of PP were able to access specific TA led support. 50% of children in receipt of PP attained at a secure level in their year group in RWM. Of the 50% who did not attain the secure level for their year group, 25% are on the SEND register. Of the remaining children, all made good progress from their starting point. |
| | Y2 & Y6 booster programmes | £4000 | Reading = 57.7 % (4 children) Writing = 85 % (6 children) Maths = 57.7 % (4 children) RWM = 42.8 % (3 children) |
| | 1 to 1 tutoring and mentoring | £3000 | All of the children in receipt of PP who received 1 to 1 made the expected progress in all areas |
| | Welcomm assessment | £1000 | All children in receipt of PP received Welcomm assessment as appropriate |
| | CatchUp intervention and training | £3360 | All children in receipt of PP were targeted with CatchUp intervention. This had a positive impact upon all learners. |
| Counselling | Counsellor employed by school for focused work with children to ensure emotional well-being and to develop positive learning habits | £2240 | Children who are in receipt of PP had access to a counsellor as required. This has a positive impact upon their well-being. |

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| STT assessment | STT assessment and focused intervention service | £5000 | Detailed STT assessments have taken place for those pupils in receipt of PP, who have been identified as learning barriers exist |
| Attendance | Attendance consultant engaged with | £1000 | All children in receipt of pupil premium (where attendance was an issue) were engaged with and attendance improved |
| Inclusion and Enrichment | Offer parents of children in receipt of PP financial support to allow children to attend any enrichment activities, including educational visits and residential visits. | £1700 | There were no barriers for children in receipt of PP attending enrichment activities, educational visits or residential. |
| Ensure that all children in receipt of PP have access to appropriate uniform | Offer parents of children in receipt of PP financial support to ensure children are able to attend in appropriate uniform | £2100 | All children in receipt of PP had access to appropriate uniform |
| Total Spend: £ 33000 | | | |