



Year 3 Curriculum Newsletter

Terms 5 and 6 – Scrumdiddlyumptious



Food glorious food! This term is all about food, with a focus on healthy eating. We will be finding out about where different foods come from and why. In Science, we will learn about what makes a balanced diet and how plants provide us with some foods. In DT, we will be designing and making our own healthy snacks. We are planning a farm visit to see how some foods are grown and hopefully we will also be able to grow some of our food at school! We look forward to sharing our learning with you.

The core areas of learning for this term are:

Numeracy - Mental Maths

Partitioning 4 digit numbers and numbers with 1 decimal place.
Counting in 8s and the 8 x table.
Counting in tenths.
Adding multiples of one thousand.
Doubling 3 digit numbers.
Halving multiples of 100.
Multiplying and dividing whole numbers by 10.
Working out fact families for multiples of 10 e.g. $3 \times 80 = 240$, $240 \div 80 = 3$.

Numeracy – Main Maths

Fractions.
Mass.
Volume.
Money.
Time.
Picture graphs and bar graphs.
Angles.
Lines and shapes.
Perimeter.

Science

The human body.
Balanced diets.
Skeletons and muscles.

Plants

Identifying the parts of plants and describing their functions.
Finding out what plants need to grow.
Finding out about the plant life cycle.

Using different methods of scientific investigation.

Computing

Developing our typing skills.
Ongoing use of Word.
Using the Internet safely.
Using Excel.
Using Publisher.

Literacy – Writing

Fiction:

Charlie and the Chocolate Factory – Roald Dahl.
Poetry – Rhyming couplets – based on Roald Dahl's poetry.

Non-fiction:

Recount – Linked to our Science learning.
Persuasion – Letters to persuade companies to sell our healthy snack.

Literacy - Grammar and Punctuation

Compound/complex sentences.
Co-ordinating/subordinating conjunctions.
Expanded noun phrases.
Adjectives.
Verbs.
Prepositions and prepositional phrases.
Tenses.
Using speech marks to show direct speech.
Using apostrophes to show possession.
Adverbs.

Literacy - Spelling

'u' sound spelt 'ou'
Homophones
Prefix 'super'
Y3 key words

Literacy - Reading

Reading with expression.

Retrieval – Quoting directly from the text to support thoughts and discussions, marking/highlighting the text to support this.
Exploration – Identifying how language is used to build tension. Identifying the language features of different non-fiction genres.
Analysis – Identifying different non-fiction genres.
Deduction – Identifying relationships between characters and how characters are built from small details.
Identifying underlying themes.



Music

Food and Drink.

French

Understanding, saying, reading and writing new words and phrases linked to food and drink.

History

History skills have been covered in our previous topic.

Geography

Where foods come from and why.
Fair trade.

DT

Cooking and nutrition – a healthy snack.

Art and Design

Textiles – Fabric fruit pictures.

PE

Athletics – Synergy coaches.
Rounders.
Basketball.

Religious Education

Hinduism – Hindu beliefs, pilgrimage to the River Ganges.

PSHE / Values

April – Patience and Tolerance.
May – Honesty.
June – Responsibility and Trust.
July – Courage.

Visit

A visit to Abbey Farm, Woodhall Spa – details to follow.

How you can help

Research any of the above curriculum areas with your child and let us know your findings!

Listen regularly to your child read.

Help your child to learn their spellings ready for their weekly test.

Practise and test your child on their multiplication tables.

Encourage them to complete their homework.

Reminders

Homework will be set every Friday and collected in the following Friday.

Spellings will be tested weekly.

Please ensure that your child's PE kit is in school all week and they have suitable clothes and shoes for outdoor PE. Trainers are needed as we will be using the field.

Can you help us?

If you feel you can help us in any way with the work that we are covering, please let us know.