

**Reception**  
**Spring Term 3**

# Which is the biggest dinosaur?

**Mrs Woodcock**  
**Miss Lilley**

## Literacy

Reading and blending cvc words and ccvc words.  
Reading simple captions and sentences.  
Learning new sounds through daily phonics sessions.  
Practising our blending and reading in our heads.  
Say a sentence and write a sentence.  
Introducing finger spaces.

## Numeracy

Recognising numbers to 20.  
Learning about the composition of the numbers 6-10.  
Using the vocabulary of addition, total and beginning to record using marks and numbers.  
Using the vocabulary of long and short and exploring measure with non standard measures such as cubes.

## Special days

A dinosaur museum for the other classes to come and view our Learning.

## Expressive Arts and Design

Combining different materials to create effects.  
Clapping and tapping out rhythms using the djembe drums.  
Exploring different joining skills.  
Creating our own stories in our play and sharing them with others.

## Understanding the World

Learning about dinosaurs and how they became extinct.  
Controlling and programming Bee Bots and using apps such as Beebot.  
What dinosaurs eat—herbivores and carnivores.

## Links for learning

Use the website to practise counting.  
<http://www.sheppardsoftware.com/mathgames/earlymath/BalloonCount20.htm>  
[www.phonicsplay.co.uk/Phase2Menu.htm](http://www.phonicsplay.co.uk/Phase2Menu.htm)—use buried treasure and dragon's eggs to practise sound blending.

## HOW TO HELP AT HOME:

Visit The Collection and see the dinosaur skeleton that was discovered in Lincoln. Read lots of books about dinosaurs. Visit the beach and go fossil hunting.

**Homework:** Continue to practise sounds and spelling at home.

**Reading:** Please try to read with your child at least three times at home. Books will be changed if they have been read on a Monday and a Friday. Please also try to read lots of stories to your child.

**PE:** PE kits need to be in school from Monday until Friday.

## An overview of the topic

Dinosaur Planet is all about how life began and which creatures first walked on the Earth. We will be looking at how archaeologists found out about the past and creating our own dinosaur museum. There will be a big focus on the word the 'Past' and what that means for your child. (PS... We won't really grow a dinosaur!)

### Communication and Language

We will be focusing on taking turns in conversations and listening and responding to others.

We will be learning about the Dinosaur planet and asking how, what and why questions.

We will be making up our own dinosaur stories and retelling them to others.

We will be developing our sentence structure and joining our sentences with and.

### Physical Development

Playing games that develop large scale control and co-ordination.

To use a range of tools with control and to manipulate materials.

We will continue to focus on developing our fine motor skills through dough gym and our finger gym activities.

We will be practising our handwriting and focusing on the size and orientation of the letters.

### Personal, Social and Emotional Development

We will be focusing on achieving our new challenges in our learning areas.

We will be focusing on our value of the month which is *RESPECT*. We will link this to what makes a good friend and how we should treat others as we would like to be treated.

We will be learning how to resolve our problems with our friends.

To develop our confidence in exploring new and different activities and saying why we liked or didn't like it.