

Wisdom, Creativity, Generosity, Courage, Passion

Our Core Purpose: *Empower Potential*

Our Key Aims:

- Enable children to be the best they can be
- Build curiosity, resilience and passion
- Constantly strive for quality
- To be recognised as a 'centre of excellence: a continuously improving, outward facing, ambitious and forward thinking provider of world class education for children

Intent

The curriculum at Ling Moor Primary Academy is aligned to the vision of the Priory Federation of Academies and driven by our passion to empower potential, enabling our learning community to be the best that it can be.

There are three clear strands to our curriculum:

- Ensuring that children are provided with a diverse range of stimulating 'real life' learning experiences through a rich and balanced curriculum. A curriculum which is flexible and responsive to local circumstances and to children's interests and enthusiasms, and which provides them with the bedrock to enable them to be successful in the next stages of their education and the confidence to grasp their life chances.
- Ensuring that the moral development of our children is supported through a focus on the values which drive positive and safe, behaviour and relationships.
- Ensuring that the children develop the skills and become empowered to become a 'Ling Moor Learner' – risk takers, independent, resilient, committed, respectful, supportive, responsible, self-belief, perseverance, stamina, empathy, generous in thought, confident

The curriculum is designed to be creative, exciting and skills focussed. To ensure that children enjoy their experiences at school, we teach through a cross curricular approach, using real-life learning, visitors and educational visits.

We believe that learning should be serious fun – something that you enjoy whilst setting yourself the highest of expectations. Our children take ownership of their learning and our innovative curriculum is driven by each child's needs, interests and skills. We encourage our pupils to explore and apply their thinking in many different ways.

We aim for high standards in speaking, listening, reading, writing, mathematics and ICT to ensure that our pupils are equipped with the vital skills necessary to succeed in life. In addition, our 'Values' curriculum provides opportunities to help children develop their morality and spirituality through focussed activities, assembly times and special events and visitors.

Implementation

In our Foundation Stage we follow the EYFS Curriculum.

In KS1 and 2 we follow the National Curriculum for Key Stages 1 and 2.

Developing the key skills that are the bedrock to education, are driven by a clear curriculum that outlines the approach to the learning of Reading, Writing and Maths. The supporting documentation (that can be found on the subject tabs) provides more detailed information.

Alongside our approach to key skills, we provide a curriculum that empowers children to take risks, question others and themselves, develop resilience and find solutions to problems. There are high expectations of the accurate application of key skills in all learning.

Across the curriculum we provide opportunities for our children to:

- Acquire the following values and personal qualities :- Respect, Love & Caring, Friendship, Patience & Tolerance, Honesty, Responsibility & Trust, Courage, Freedom, Quality, Co-operation, Thoughtfulness and Peace & Happiness)
- Understand and display British Values :- Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Others with Different Faiths and Beliefs or Without Faith
- Develop spiritually, morally, socially and culturally
- Develop their problem solving and thinking skills for example in the context of business and enterprise and philosophical debate and discussion
- Acquire knowledge, understanding and skills in the National Curriculum subjects and Religious Education
- Understand the importance of leading a healthy lifestyle by encouraging healthy eating and exercise
- Be environmentally conscious and become active in the protection and well-being of our world
- Engage in a wide range of extra-curricular opportunities, visits and residential experiences
- Take part in competitions and events both in and out of school

For Religious Education, we follow the agreed local syllabus. We ensure that opportunities for spiritual, moral, social and cultural development (SMSC) are present across our entire curriculum to embrace vital dimensions of personal life and growth. In addition, our 'Values Education Programme' provides opportunities to help children develop their morality and spirituality through focussed activities, assembly times, special events and visitors. This includes actively promoting British Values and encouraging respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.

Our Curriculum Model assumes the following curriculum hours of taught sessions:

EYFS 21.30 hours per week

Key Stage One 21.30 hours per week

Key Stage Two 23.30 hours per week

We teach English, Mathematics, PE and aspects of Computing (i.e. coding) discretely. Other subjects are taught through cross-curricular themes or topics.

Key Stage One

Subject/s	Weekly curriculum hours
English	8 hours
Mathematics	5 hours
Physical Education	2 hours
Computing	1 hour
Other National Curriculum Subjects (including R.E)	5.30 hours

Key Stage Two

Subject/s	Weekly curriculum hours
English	8 hours
Mathematics	5 hours
Physical Education	2 hours
Computing	1 hour
Other National Curriculum Subjects (including R.E)	7.30 hours

Note: Timings for subjects other than English, Mathematics and Physical Education are approximate due to the nature of a topic-led curriculum. Aspects of English will also be covered through other National Curriculum subjects.