



Year 4 Curriculum Newsletter

Terms 1 and 2 – Wish You Were Here?



Our learning this term is based around the exciting challenge of designing and creating our own coastal locations! Our new locations will need to include physical features, sea defences and features that take into account the views of different people who might visit our resort. In our Literacy we will learn about the features of persuasive writing and create posters to persuade people to visit our locations.

In Art we will be painting coastal scenes based on photographs from our trip and in Music we will be learning and performing sea shanties.

We look forward to sharing our learning with you at our celebration which will be held near the end of Term 2.

The core areas of learning for this term are:

Numeracy - Mental Maths

6 x table, including division facts.
Reading 3 digit numbers.
Partitioning numbers with 2 decimal places.
Ordering and comparing 4 digit numbers.
Counting in 25s, 250s, 2500s.
Adding multiples of one thousand.
Halving multiples of 100.
Multiplying by 100.
Dividing by 10.

Numeracy – Main Maths

Place value, including negative numbers and numbers beyond 1000.
Addition and subtraction.
Multiplication and division.

Science

Forces – Magnets

Investigating how magnets work.
Investigating attraction and repulsion.
Identifying materials that are attracted to magnets.

Electricity

Constructing electrical circuits.
Investigating switches.
Finding out which materials are conductors and insulators.

Computing

Developing our typing skills.
Stop animations – formation of coastal features.
Taking photographs and photo editing.
E-mailing.
Modelling and simulations – designing a coastal location.
Programming and control – coding.
Ongoing use of Word.
Using the Internet safely.

Literacy – Writing

Non-fiction:

Persuasion – a leaflet to persuade people to visit our seaside resort.
Non chronological reports about a seaside resort.

Fiction:

The Wreck of the Zanzibar.

Literacy - Grammar and Punctuation

Compound/complex sentences.
Co-ordinating/subordinating conjunctions.
Expanded noun phrases.
Adjectives.
Verbs.
Adverbs.
Nouns and pronouns.
Prepositions and prepositional phrases.
Tenses.

Literacy - Spelling

Prefixes 'il', 'im' and 'ir'
Prefixes 'anti' and 'auto'
Suffix 'ly'
'zh+er' ending spelt as 'sure' and 'ture'
Homophones
Y4 key words

Literacy - Big Reading

Retrieval – Using quotes from the text appropriately to answer questions.
Exploration – Identifying and explaining the differences between fact and opinion.
Analysis – How paragraphs are linked.
Deduction – Making deductions and inferences about characters, including using wider experiences.

Music

Singing and accompanying sea shanties.

French

Understanding, saying, reading and writing new words and phrases linked to greetings, numbers and weather.

Geography

Investigating human and physical features of coasts.

Investigating how environments can be damaged and improved.

Following maps, creating our own maps.

Designing our own coastal location.

History

History objectives are covered through other topics during the year.

DT

Making fairground rides using electrical components.

Art and Design

Paintings based on photographs from our trip.

PE

Gym – Synergy Coaches.

Hockey.

Dance.

Religious Education

Hinduism – Diwali.

Christianity – Christmas.

PSHE / Values

September – Quality.

October - Co-operation.

November – Thoughtfulness.

December - Peace and Happiness.

Visit

Hornsea – 24.09.18 and 27.09.18

How you can help

Research any of the above curriculum areas with your child and let us know your findings!

Listen regularly to your child read.

Help your child to learn their spellings ready for their weekly test.

Practise and test your child on their multiplication tables.

Encourage them to complete their homework.

Reminders

Homework will be set every Friday and collected in the following Friday.

Spellings will be tested weekly.

Please ensure that your child's PE kit is in school all week and they have suitable warm clothes and shoes for outdoor PE.

Can you help us?

If you feel you can help us in any way with the work that we are covering, please let us know.