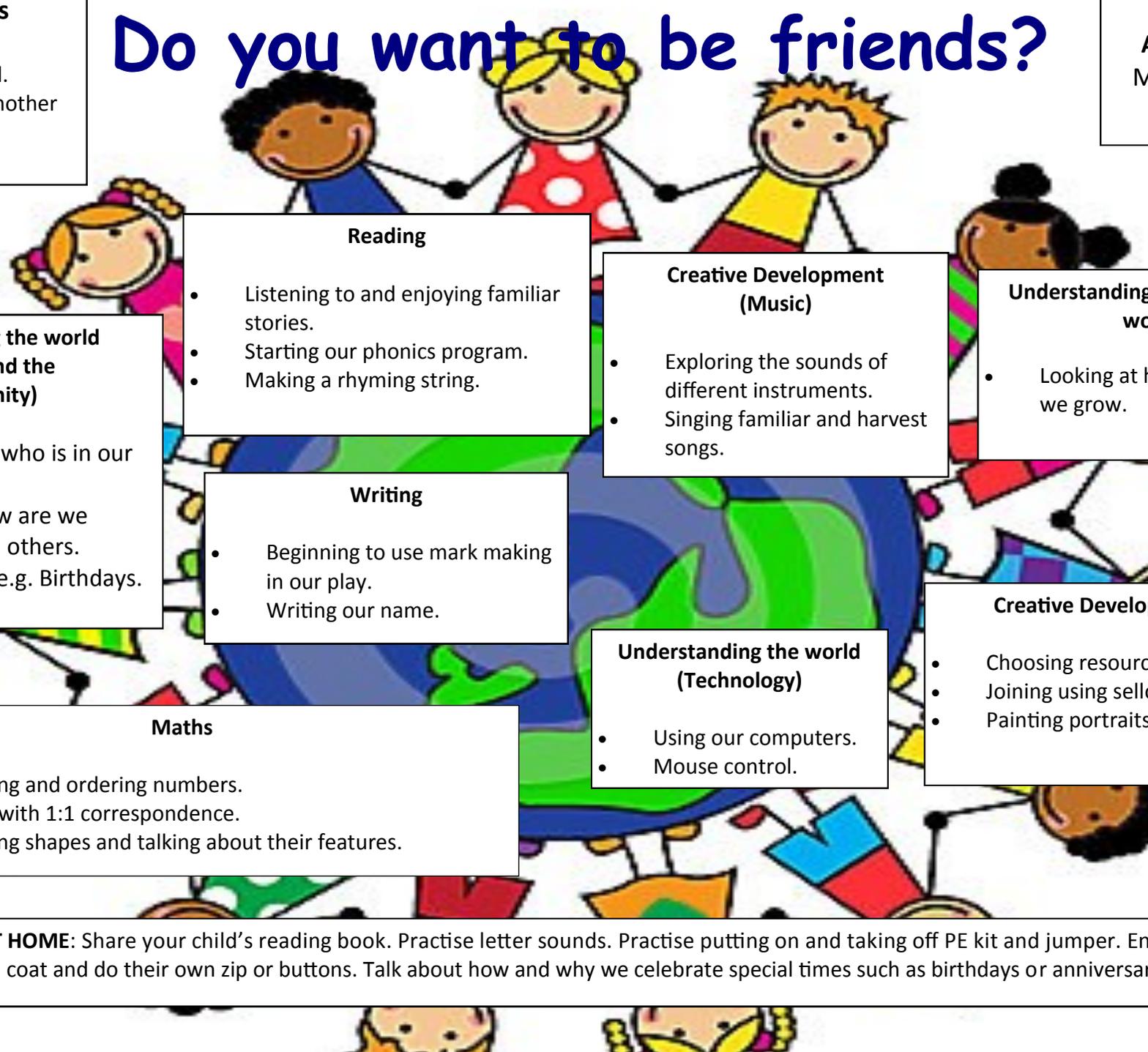


Do you want to be friends?

A colorful illustration of diverse children of various ethnicities and ages holding hands in a circle around a stylized globe. The children are drawn in a simple, cartoonish style with bright colors. The globe shows continents in green and blue.

Special days

- Harvest festival.
- A visit from a mother and a baby.

Reception
Autumn term
Mrs Woodcock
Miss Lilley

Understanding the world (People and the community)

- Talking about who is in our family.
- Discussing how are we different from others.
- Special times e.g. Birthdays.

Reading

- Listening to and enjoying familiar stories.
- Starting our phonics program.
- Making a rhyming string.

Creative Development (Music)

- Exploring the sounds of different instruments.
- Singing familiar and harvest songs.

Understanding the world (The world)

- Looking at how we change as we grow.

Writing

- Beginning to use mark making in our play.
- Writing our name.

Understanding the world (Technology)

- Using our computers.
- Mouse control.

Creative Development (Art)

- Choosing resources for a purpose.
- Joining using sellotape and glue.
- Painting portraits.

Maths

- Recognising and ordering numbers.
- Counting with 1:1 correspondence.
- Recognising shapes and talking about their features.

HOW TO HELP AT HOME: Share your child's reading book. Practise letter sounds. Practise putting on and taking off PE kit and jumper. Ensure children can put their own coat and do their own zip or buttons. Talk about how and why we celebrate special times such as birthdays or anniversaries.

Do you want to be friends?

Reception
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PSED

- Finding out about our school values and rules.
- Learning our school routines.
- Choosing our own learning and becoming independent in the classroom.
- Making new friends and building relationships with new adults.
- Knowing who and when to ask for help.
- With help from my teacher I can share with my friends.

Physical

- Moving safely around our indoor and outdoor environment.
- Travelling in different ways. Hop/skip / jump.
- Developing our spatial awareness through travelling and chasing games.
- To carry tools safely and carefully.
- To put on our own coats and do them up independently.
- To talk about healthy food and how some foods grow from the ground.
- To dress and undress for P.E.
- Getting our muscles ready for writing.

Communication and Language

- We are listening to each other carefully and taking turns in our talking.
- Following instructions.
- Listening to familiar stories and retelling them to our friends.
- Listening to rhyming stories and picking out the words that rhyme.
- Continuing a rhyming string.
- Using talk in our play to act out different scenarios.

