



Year 5 and 6 Curriculum Newsletter

Term 1 and 2 – The Tudors!



We will be travelling back in time to the 1500s to meet the terrifying Tudors – a domineering dynasty that changed our history!

Meet Jack Greene, a Tudor pedlar, and learn from his abundance of fascinating artefacts and visit Gainsborough Old Hall one of the best preserved Tudor buildings in England. Paint Tudor portraits and construct your own Tudor house with wattle and daub.

The core areas of learning for this term are:

Mental Maths / Calculating:

Partition, read, round and order numbers with up to 3d.p.
Read numbers with up to 9 digits.
Recognise the value of each digit.
Order and round numbers with 3 decimal places.
Order and round 8 digit numbers to the nearest power of 10.
Count forwards and backwards in powers of 10.
Continue to recite all times tables facts.
Count back into negative numbers.
Read a mark between two known amounts (including on graphs, charts and measuring cylinders).
Count forwards and backwards in 0.1, 1, 10, 100, 0.2, 2, 20, 200, 0.5, 5, 50, 500, 2.5, 25, 250.
Understand prime numbers and find prime numbers up to 100.
Multiply and divide whole numbers and decimals by 10, 100 & 1000.
Reinforce strategies using the 4 operations.

Main Maths:

Place value

Read, write and order numbers up to 10,000,000.
Round numbers.
Calculate and problem solve using the 4 operations.
Recognise, use and problem solve with fractions.
Calculate and problem solving with decimals.

Computing – Information Technology:

Internet research.
Word processing.

Computing – Digital Literacy:

Using the Internet safely.

Literacy – Writing:

Persuasive leaflets – Jack Greene.
Newspaper reports – Anne Boleyn.
Informal and formal recount – Gainsborough Old Hall.
Narrative – Shakespeare.
Persuasive letters – Romeo and Juliet.
Biography – WW1 remembrance link.

Literacy - Grammar and Punctuation:

Basic sentence punctuation.
Text cohesion.
Complex sentences.
Tenses.

Literacy – Spelling:

Term 1 - Suffixes: cious, cial, tial, ant, ent, ance.
Word list: accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average.
Term 2 - Suffixes: ence, able, ible, ably, ibly, fer.
Word list: bruise, category, cemetery, committee, communicate, community, competition, conscience, conscious, controversy.

Literacy - Big Reading:

Retrieval – Retrieving and summarizing information.
Exploration – Words and phrases to create imagery.
Analysis – Purpose, audience and organisation of non-fiction texts.
Deduction – Making inferences and looking at character's points of view.

Science:

Materials and their properties

Plan and conduct investigations.
Record and analyse results.

Mixing and separating materials

Investigate how to separate a mixture of materials using different methods.

History:

Give opinions based on different sources of information – Henry VIII and his wives.
 Understand bias and that not all sources of information are reliable – Henry VIII.
 Place dates and time periods in order using an appropriate scale – Tudor timelines and Tudor family tree.
 Identify the features of past societies and periods – Jack Greene.

French:

Speak, listen, read and translate
 - My School.

Art:

Create a Tudor portrait in the style of Hans Holbein and display in our art gallery.

DT:

Design and make a Tudor house using wattle and daub.

Visits:**Gainsborough Old Hall**

Wednesday 3rd October and Thursday 4th October

Visitors:

Jack Greene – Tudor Pedlar
 Tuesday 11th September

Key Dates:

Meet the Teacher – 18th September 3.30 pm

My Book Blog meeting – Tuesday 9th October 3.30 pm

Year 5/6 Tudor portrait exhibition – Friday 19th October 2.50 pm

Year 5/6 Remembrance assembly – Friday 9th November – Time TBC

PE:

Netball.
 Tudor Dance.

PSHE / Values:

September – Quality.
 October – Co-operation.
 November – Thoughtfulness.
 December – Peace and happiness.

How you can help:

Research any of the above curriculum areas with your child and let us know your findings!

Listen regularly to your child read.

Help your child to learn their spellings ready for their weekly test.

Practise and test your child on their multiplication tables and Learn its.

Reminders:

Homework will be set every Friday and collected in the following Thursday.

Spellings will be tested weekly.

Please ensure that your child's PE kit is in school all week.

Can you help us?

If you feel you can help us in any way with the work that we are covering, then please let us know.

Have you any spare time that you could give us? Even just an hour a week? We would really appreciate your time and support to help listen to the children in our classes read aloud. If so, please see your child's class teacher. We would really appreciate it.

